

**Controversial
Issues in
Pediatric
Audiology
Virtual Conference**

**Thursday, March 23, 2023
Friday, March 24, 2023**

Conference Chairs:

Auditory Therapy Day

Meredith Berger, MEd.

*Director, New York Campus
Clarke Schools for Hearing & Speech*

Audiology Day

Megan Kuhlmeier, Au.D.

*Director
Cochlear Implants & Pediatric Audiology
Columbia University Medical Center*

Presenters:

Sophie E. Ambrose, Ph.D., CCC/SLP

*Director of Clinical Measurement Program
Boys Town National Research Hospital*

Britt Coffey, Ph.D.

*Massachusetts Mainstream Supervisor
Clarke Schools for Hearing and Speech*

Amanda Dunaway, MSDE, LSLS Cert AVEd

*Instructional Coach, CID
Central Institute for the Deaf
Field & Clinical Coordinator, Program in
Audiology & Communication Sciences
Washington University School of Medicine*

Katie Jennings, M.Ed., LSLS Cert-AVEd

*Mainstream Coordinator, Teacher of the Deaf
Clarke Schools for Hearing and Speech*

Anil K. Lalwani, MD

*Associate Dean for Student Research
Professor and Vice Chair for Research
Co-Director, Cochlear Implant Center
Columbia University Medical Center*

Ryan W. McCreery, Ph.D.

*Vice President of Research
Boys Town National Research Hospital*

Kym Meyer, Ph.D., CCC/A

*Assistant Professor
Worcester State University*

Lisa Park, Au.D.

*Associate Professor, Division Chief
Children's Cochlear Implant Center @ UNC
University of North Carolina-Chapel Hill*

Kim Guion Reynolds, Ph.D., ABPP

*Associate Professor, Pediatrics
Oregon Health & Science University*

Katrina Simon

*Ph.D. Candidate in
Developmental Psychology
Columbia University*

Christine Yoshinaga-Itano, Ph.D.

*Research Professor
Institute of Cognitive Science
University of Colorado
Professor Emerita, Dept. of Speech,
Language & Hearing Services*



This course is offered for 12 hour(s) of CE Credit.

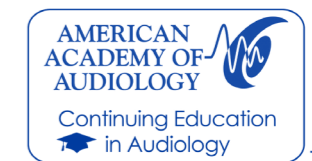


**ASHA CE
APPROVED
PROVIDER**

The Children's Hearing Institute, Inc.

Intermediate Level

1.2 ASHA CEU's



The Children's Hearing Institute is approved by the American Academy of Audiology to offer Academy CEUs for this activity. The program is worth a maximum of 1.25 CEUs. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.



Conference sponsored by The Children's Hearing Institute

Note: Registration is non-refundable. Should you need to cancel, a credit in the amount of your registration fee will be given for you to take any other course offered by CHI and is good for 1 year from the date of cancellation.

About the Program:

AVT Day will include presentations on socioeconomic inequality and its effect on children's neurocognitive development along with a topic regarding executive function in relation to mathematical skills. Also covered will be literacy trends regarding universal newborn hearing screening and self-efficacy of parents of newborns and toddlers with hearing loss. In addition, the role of the TOD and the "why and how" to use 2022 Council of Exceptional Children – Division for Communication, Language, and Deaf/HOH Position Paper will also be covered.

AUD Day will explore topics related to cochlear implants for children with unilateral hearing loss as well as a presentation on advocating for Educational Audiology. An informational segment will cover a community health workers initiative to support children and families with hearing loss. Afternoon sessions will cover behavioral and counseling strategies to support patients' improved wear time outcomes and improving clinical tools for diagnosis and management of mild bilateral hearing loss in children.

Learning Outcomes:

After completing this course participants will be able to:

- Identify the different brain regions associated with language and cognitive development in children.
- Describe how professionals can use the SPISE-R to individualize the counseling they do with their families
- Utilize the CEC-DCD TOSDHH position statement and describe its purpose
- Describe the most effective interventions for children with high risk who are deaf or hard of hearing with socio-economic and nutritional challenges
- Describe outcomes typical of children with SSD who receive cochlear implants
- Identify the laws and resources in order to advocate for educational audiology services
- Describe the role of community health worker in overcoming barriers to hearing health in children
- Identify and employ at least one behavioral strategy to support improved wear time
- Implement speech recognition outcomes that are sensitive to the listening challenges of children with mild bilateral hearing loss

Auditory Therapy Day – Thursday, March 23rd (0.60 ASHA CEUs) Partial Credit Offered

8:50am	Welcome – <i>Meredith Berger, MEd</i>
9:00am	Socioeconomic Inequality and Children's Neurocognitive Development – <i>Katrina Simon, PhD Candidate</i>
10:15am	Measuring and Supporting the Self-Efficacy of Parents of Infants and Toddlers with Hearing Loss – <i>Sophie Ambrose, PhD</i>
11:15am	Why and How to Use the 2022 Council of Exceptional Children-Division for Communication, Language, and Deaf/Hard of Hearing (CEC-DCD) Position Statement for Teachers of Students who are Deaf and Hard of Hearing (TOSDHH) – <i>Britt Coffey, Ph.D. and Katie Jennings, M.E.D.</i>
12:30pm	LUNCH
1:15pm	Breaking the Glass Ceiling– Positive Variables, Perceived Challenges, and Raising Expectations for Reading Proficiency <i>Christine Yoshinaga-Itano, PhD</i>
2:45pm	Executive Function + Language Abilities = Mathematical Cognition in Children with Cochlear Implants – <i>Amanda Dunaway, M.S.D.E.</i>
4:00pm	Conference Adjourns

*** NOTE: The last 10 minutes of each presentation will allow for live Question and Answer session.**

Audiology Day – Friday, March 24th (0.60 ASHA CEUs) Partial Credit Offered

8:50am	Welcome – <i>Megan Kuhlmeier, AuD.</i>
9:00am	Cochlear Implants For Children With Unilateral Hearing Loss <i>Lisa R. Park, AuD</i>
10:15am	#EdAudAdvocacy: Educational Audiology Is A Related Service Under IDEA <i>Kym Meyer, PhD</i>
11:30am	A Community Health Worker Initiative to Support Children With Sensorineural Hearing Loss – <i>Anil K. Lalwani, MD</i>
12:15pm	LUNCH
12:45pm	Don't Tell Me What To Do, Tell Me How! Behavioral And Counseling Strategies To Support Patients' Improved Wear Time Outcomes <i>Kim Guion Reynolds, PhD</i>
2:00pm	Improving Clinical Tools For Diagnosis And Management Of Mild Bilateral Hearing Loss In Children – <i>Ryan McCreery, PhD</i>
3:30pm	Course Adjourns

*** NOTE: The last 10 minutes of each presentation will allow for live Question and Answer session.**

Registration Form

Please check one:

- Thursday, March 24th (AVT) \$105.00
 Friday, March 25th (AUD) \$105.00
 Both Days \$180.00

*Student Rate available –
Undergraduate Only \$80.00 call 212-257-6138

Online Registration to Open Soon:

To Register, please visit CHI's E-Learning Platform at:
<https://www.pathlms.com/the-childrens-hearing-institute>
If you have previously taken a course with us, click **SIGN IN** in the top right hand corner. If you have never registered on this platform, please click **SIGN UP** and create an account to purchase the course. Any questions, please email Mwillis@childrenshearing.org

Name

Address

City

State

Zip

Phone number with area code

E-mail Address

Work Affiliation

- SLP HA Audiologist CI Audiologist
 Educational Audiologist Teacher of the Deaf
 Administrator Parent Other _____

To view the Controversial Issues in Pediatric Audiology 2023 Disclosure document for information on speaker's financial and non-financial interests relevant to the content of their presentation please visit:

www.childrenshearing.org