



The Children's Hearing Institute

Educational Outreach E-Learning Platform

Attn: Speech Language Pathologists, Teachers of the Deaf and Educational Audiologists
Virtual Spring Workshop – Short Course

Evaluating Students in a Remote World

About the program: With the growth of telepractice and remote learning for students, it is becoming increasingly necessary to find effective ways to fully evaluate listening and spoken language skills as well as assess and support the auditory needs of students with hearing loss in virtual settings.

This short course will give professionals an overview of assessment tools, strategies, and resources needed to identify and support the auditory needs of students with hearing loss through remote platforms. The course will also describe methods of conducting informal, standardized and criterion-referenced tests through a digital platform. *Clinicians with prior knowledge and experience conducting evaluations in-person will gain insight and ideas on how to use both new and old tools in telehealth.

Wednesday, May 19, 2021

1:00PM-4:00PM

Agenda:

1:00PM	Gathering Data in a Remote World: Assessing and Supporting Auditory Needs of Students with Hearing Loss – <i>Sydney Abernathy, MS, CCC/A</i>
2:15PM	Question & Answer
2:30PM	Adding to Your Telepractice Toolbox: How to Conduct Appropriate and Effective Evaluations for Children with Hearing Loss in Telepractice <i>Jennifer R. Hirschowitz, MS, CCC/SLP, TSSLD</i>
3:45PM	Question & Answer
4:00PM	Workshop Adjourns

Registration Fee: \$45.00

To Register Visit: <https://www.pathlms.com/the-childrens-hearing-institute>

Once you reach the CHI E-Learning Page, please click on SIGN UP if you do not have an account on our new platform. If you already have an account, **click SIGN IN** and then the course and proceed to checkout.

*Please make sure you enter which CEUs you would like to earn and enter your membership number in your profile.

Learning Outcomes:

After completing this course participants will be able to:

- Identify and evaluate tools needed to assess and support functional listening levels of students with hearing loss
- Describe ways to accommodate listening challenges in remote settings
- Identify and use online published materials for conducting speech, language, and listening evaluations
- Adapt materials currently used during in-person evaluations to effectively conduct telehealth evaluations

Presenters:

Sydney Abernathy, MS, CCC/A is an educational pediatric audiologist at Summit Speech in New Providence, NJ. She has a Master's Degree in Audiology from The University of Southern Mississippi. Previously, Sydney worked as an educational audiologist for 10 years in Anchorage, AK before moving to New Jersey. She has over 16 years of experience in audiology with 12 years specifically in educational audiology.

Financial Disclosure: In Compliance with requirements of ASHA's Continuing Education Board concerning transparency in course planning, delivery, and marketing, Sydney Abernathy has no financial or non-financial interests to disclose that are relevant to the content of her presentation.

Jennifer R. Hirschowitz, M.S., CCC/SLP, TSSLD is a certified speech and language pathologist and the founder of the home-based private practice JR Speech Language Pathology. She obtained her undergraduate degree in Communication Sciences and Disorders from The Pennsylvania State University, followed by her Master's Degree in Speech Language Pathology from Teachers College, Columbia University. For the past 10 years, Jennifer has served children of all ages in developing their receptive and expressive language skills in both school and private practice. She has specialized experience in working with children diagnosed with hearing loss, developing their listening and spoken language skills through auditory-verbal therapy. She strives to meet the individual needs of children with fun and engaging strategies that benefit them and their families.

Financial Disclosure: In Compliance with requirements of ASHA's Continuing Education Board concerning transparency in course planning, delivery, and marketing, Jennifer R. Hirschowitz has no financial or non-financial interests to disclose that are relevant to the content of her presentation.



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The Children's Hearing Institute, Inc.

Intermediate Level
0.3 ASHA CEU

a.g.bell
Academy for Listening
& Spoken Language

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